

4 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the correct words.

Example: Not until you say you're sorry will we discuss the problems we're having.

~~you say~~ say you you're say

- Not only _____ late, you're also not dressed properly.
you are are you you're
- Rarely _____ so relaxed.
have felt I have felt have I felt
- Never _____ such a silly excuse.
have I heard I heard I have heard
- Only when you watch someone make a basket _____ what an art it is.
you do realize you realize do you realize
- _____ Arthur arrived than he and Evan started to fight.
As soon No sooner had Sooner than
- Not until I see the money with my own eyes _____ that you have been paid.
will I believe do I believe I believe

6

2 Underline the correct word(s).

Example: If we leave now, we should / *should have* get to the cinema by 8.00.

- Carrie *definitely* / *will definitely* get a promotion next month.
- They *can't* / *must* have been at home; no one came to the door when I knocked.
- Anita *must* / *must have* speak Chinese very well. She lived in Shanghai for ten years.
- He *might* / *couldn't* have been playing the piano for very long because he doesn't play well at all.
- I'm afraid Malek's *unlikely* / *won't* to be here in time for the party.
- Bruno's *sure to* / *bound* get the job. He's got excellent qualifications.
- They *can't* / *should* be having a good picnic. It's raining and they don't have an umbrella.
- We'll *probably* / *probably be* start working at about seven tomorrow morning.

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3 Is the sentence right or wrong? Write *correct* or *incorrect*.

- She may not be the right person for the job.

- Not only he is my brother, he is also my best friend.

- They'll probably be a little late. We can wait.

- Carlos is bound being here soon. He's not usually late.

- It's unlikely that he'll be on time for the meeting.

- I don't think we should ask him to join us. He's not definitely the party type.

6

Grammar total 20

VOCABULARY

4 Underline the odd word out.

Example: whistle whisper mumble click

- tick sigh whisper yell
- mumble groan scream slam
- bang buzz giggle tap
- drip splash hoot slurp
- rattle drip click whisper
- crash crunch bang sniff

6

5 Complete the sentences with one word.

Example: Informal conversation, often with strangers, is called small talk.

- A book that is so exciting and interesting that you find it impossible to put down is often described as _____.
- When people are frightened, hurt, or overly excited they often _____ out loud.
- When people hear a familiar tune they often _____ along.
- People who often repeat sounds or words as they speak are said to have a _____.
- Someone who is unable to speak is _____.

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- 6 It is considered very bad manners to _____ your tea loudly.
- 7 A book that is interesting because of its unusual nature is described as _____.

7

6 Complete the words in the sentences.

Example: A story that makes you feel sad is **depressing**.

- 1 An **i**_____ story is one that seems unlikely or difficult to believe.
- 2 A story that makes you cry or makes you feel strong emotion can be described as **m**_____.
- 3 The film we watched last night was very **t**_____; we stayed up till 2 a.m. talking about it.
- 4 My mum doesn't like reading reviews before going to see a film. She says they are full of **s**_____.
- 5 The book was very light and **e**_____, just what you want from a summer read.
- 6 I really struggled to finish the book you lent me; it was so **h**_____.
- 7 You have to read this novel! A **h**_____ story that you won't find easy to get out of your mind.

7

Vocabulary total 20

PRONUNCIATION

7 Match the words to the same sound.

approached fees smooth sob vast whistle

Example: buzz fees

- 1 barely _____
- 2 hiss _____, _____
- 3 tick _____, _____

5

8 Underline the stressed syllable.

Example: childcare

- 1 prox|im|i|ty
- 2 im|plau|si|ble
- 3 in|trigu|ing
- 4 mere|ly
- 5 con|tin|u|al|ly

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

4 Reading and Writing **B****READING**

Read the article and tick (✓) A, B, or C.

LOST IN TRANSLATION?

There's a well-known story in the world of literary translators about the translator who was thrilled to see his work appear at great length in an article in a prestigious magazine. He had translated a number of novels by a little-known Scandinavian novelist, who he believed had been neglected and not received the attention or praise he deserved. He had dedicated much of his working life to trying to get this novelist some recognition. The article agreed with his assessment of the novelist's work and illustrated its view of his worth by quoting long passages from the translations.

But something was missing. The translator searched in vain for a mention of his name. It didn't appear anywhere. The translator's joy at the coverage of his favourite author was considerably spoiled by this. He felt that he himself should have had some recognition in the article. The implication was that the translations had just appeared from nowhere, or even perhaps that the novelist had done them himself. It was as if the translator did not exist, and all the efforts he had made had never happened.

This incident raises a fundamental question about the status and function of the literary translator. Most people would agree that it was wrong of the magazine to omit any mention of the translator. However, it is also true that readers themselves operate in exactly the same way, and for them it is also as if the translator didn't exist. When people read a translation of a novel, they want to feel they are reading what the novelist, and not someone else, wrote. They don't want to be reminded that they are not reading, and would not be able to read, the original novel as created by the novelist. The translator has fulfilled a necessary function for them, but they do not wish to know who the translator was or pay any attention to what they have done. Readers are simply the receivers of what the translator does. So even though we might wish for direct contact with the novelist, we depend on the translator.

In this global age, translators have become even more important. More and more works of fiction are being translated into more and more languages. Readers are now able to experience and understand other cultures more than ever through the reading of translated novels. The works of more and more novelists are now accessible to people in other parts of the world. This applies not only to new novels but also to fresh translations of old classics. The adventurous reader can now enjoy novels from many eras and many cultures that previously they would not have been able to.

And central to this is the translator, working heroically to come up with the translation that captures exactly what is in the original work, and often poorly paid. Although readers may be happy for them to remain obscure, perhaps they should be getting the recognition they deserve.

- What do we learn about the translator mentioned in the first paragraph?
 - He sent an article about a certain novelist to an important magazine. ☐
 - His opinion of a certain novelist was shared by an important magazine. ☐
 - He had worked with a certain novelist on translations of his novels. ☐
- When the translator looked closely at the article, _____.
 - he did not mind the fact that his name did not appear ☐
 - he was annoyed that some of the information was false ☐
 - he felt that his own efforts had not been rewarded ☐
- The writer says that the example of the article illustrates _____.
 - something that literary translators should realize ☐
 - a general attitude towards literary translators ☐
 - a point often made by literary translators ☐
- The writer says that readers of translated novels _____.
 - would prefer to be reading the original work ☐
 - assume that the translation is not as good as the original work ☐
 - are sometimes unaware that it is a translation ☐
- The writer says that the readers _____.
 - wish to know who the translator was ☐
 - do not wish to know who the translator was ☐
 - want to pay attention to what the translator has done ☐
- The writer says that translators have become even more important in this global age because _____.
 - there are fewer translators in the world ☐
 - there aren't many translators who can do a good job ☐
 - more works of fiction are being translated in more languages ☐

4 Reading and Writing **B**

- 7 When talking about the global age, the writer emphasizes _____.
 A the variety of fiction now available to readers ☐
 B the importance of fiction in comparison with other forms of literature ☐
 C the number of readers who may read a particular work of fiction ☐
- 8 The writer uses the phrase 'working heroically' in the last paragraph in order to _____.
 A describe how enjoyable translation work can be ☐
 B make a joke about translators ☐
 C express sympathy with translators ☐
- 9 What is the main topic of the article?
 A Changing attitudes to translators ☐
 B The importance of translators ☐
 C What translators are trying to do ☐
- 10 Which of the following does the writer express in the article as a whole?
 A Understanding of why translators do not receive recognition ☐
 B Annoyance at the attitude of some readers ☐
 C Doubts about the whole idea of reading translated novels ☐

Reading total	<input type="text"/>	10
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WRITING

Write a review of a film or book for an online magazine. Write approximately 250 words.

Writing total	<input type="text"/>	10
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Reading and Writing total	<input type="text"/>	20
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4 Listening and Speaking **B****LISTENING**

- 1 Listen to five people talking about various books. Match the speakers (1–5) to what they say about the books (A–H).

Speaker 1 ☐Speaker 2 ☐Speaker 3 ☐Speaker 4 ☐Speaker 5 ☐

A The story was rather upsetting for me.

B I'm planning to read some more of it one day.

C I found it rather confusing.

D I found out that I didn't need to read it.

E I read it all in a short time.

F I wouldn't like it if I read it now.

G I felt it was the wrong time for me to read it.

H I benefited from studying it.

☐ 5

- 2 Listen to a talk about the history of Muzak. Complete the sentences using no more than three words.

- Muzak's inventor developed it from work he had done on technology connected with _____.
- When radio became widespread, Muzak was no longer in demand in _____.
- Muzak's product for workplaces arranged music in order of how _____ it was.
- Until 1968, all of Muzak's music was played by the _____ at the company.
- The company does not want to be known for producing _____.

☐ 5Listening total ☐ 10**SPEAKING**

- Answer your partner's questions.
 - What is your favourite sound?
 - What noises do you most commonly hear when you are walking in the street?
 - What's the best book you've ever read?
 - What kind of books do teenagers read these days?
 - Why should people get to know their neighbours?
- Now ask your partner these questions.
- Listen to your partner. Do you agree with him / her?
- Now talk about one of these statements, saying if you agree or disagree. Give reasons.
 - 'Modern technology involves a lot of annoying sounds.'
 - 'Books are the best way of learning about people and life.'
 - 'I think that reading books is a waste of time.'

Speaking total ☐ 20Listening and Speaking total ☐ 30